Curriculum Map for High School English AP Language and Composition			Hig	h School	Horizon Christian Academy		
Unit Name	Resources Used	Standards	ESOs	Timeline	Biblical Integration	Assessment(s)	Time Allotted
Intro to AP Lang/Comp with American Lit Focus; Understandi ng Rhetoric		ELAGSE9- 10RL1 ELAGSE9- 10RL2 ELAGSE9- 10RL3 ELAGSE9- 10R13 ELAGSE9- 10R110	ESO 2 2.2 2.3 2.4 2.5 2.6 ESO 3 3.1 3.2 3.3 3.4 3.6 3.8 ESO 4 4.1	August	Personal Analysis Explore issues & ideas from a Christian perspective. For where your treasure is, there your heart will be also. Matt. 6:21 Share God's word through spoken and written expression.	daily participation and cooperative group work formative (classwork, homework, quizzes) summative (project & writing assignments)	4 weeks

Analyzing Rhetoric; Religious Rhetoric & Colonialism	Norton Reader  Nathaniel Hawthorne: The Scarlet Letter The Birthmark The Ambitious Guest Young Goodman Brown	ELAGSE9- 10RL1 ELAGSE9- 10RL2 ELAGSE9- 10RL3 ELAGSE9- 10R13 ELAGSE9- 10RI10	ESO 2 2.2 2.3 2.4 2.5 2.6 ESO 3 3.1 3.2 3.3 3.4 3.6 3.8 ESO 4	September	Explore issues & ideas from a Christian perspective.  Share God's word through spoken and written expression (Edwards' sermon).  Compare biblical theology to contrasting universal themes in literature.  Spiritual discernment in Salem Develop Christian worldview through biblically-based readings.	daily participation and cooperative group work formative (classwork, homework, quizzes) summative (project & writing assignments, novel test)	5 weeks
Rhetoric and Effective Writing; Romanticis m and Colonialism	Norton Reader  Civil Disobedience	ELAGSE9- 10RL1 ELAGSE9- 10RL2 ELAGSE9- 10RL3 ELAGSE9- 10R13 ELAGSE9- 10RI10	ESO 2 2.2 2.3 2.4 2.5 2.6 ESO 3 3.1 3.2 3.3 3.4 3.6 3.8 ESO 4	October- December	Explore issues & ideas from a Christian perspective.  Compare biblical theology to contrasting universal themes in literature.  Religious Arguments in American Independent thought.	daily participation and cooperative group work formative (classwork, homework, quizzes) summative (Socrative Seminar, writing assignments)	9 weeks

The 3 Rs: Reading, Research, and Rhetoric	Norton Reader  A Modest Proposal, Swift  Common Sense, Thomas Paine  Historical speeches	ELAGSE9- 10RL1 ELAGSE9- 10RL2 ELAGSE9- 10RL3 ELAGSE9- 10R13 ELAGSE9- 10RI10	ESO 2 2.2 2.3 2.4 2.5 2.6 ESO 3 3.1 3.2 3.3 3.4 3.6 3.8 ESO 4 4.1	January	Explore issues & ideas from a Christian perspective.  Compare biblical theology to contrasting universal themes in literature.  Develop Christian worldview through biblically-based readings. Use scripture to support/refute claims.  Religious Arguments in American Independent thought.	daily participation and cooperative group work formative (classwork, homework, quizzes) summative (project, writing assignments)	2-3 weeks
American Modernism —20 <sup>th</sup> Century Dreams and Disillusion ment	Norton Reader  The Great Gatsby, F. Scott Fitzgerald	ELAGSE9- 10RL1 ELAGSE9- 10RL2 ELAGSE9- 10RL3 ELAGSE9- 10R13 ELAGSE9- 10RI10	ESO 2 2.2 2.3 2.4 2.5 2.6 ESO 3 3.1 3.2 3.3 3.4 3.6 3.8 ESO 4 4.1	January- February	Explore the lives of the characters and how they compare to Christian character.  For where your treasure is, there your heart will be also. Matt. 6:21 Explore issues & ideas from a Christian perspective. Use scripture to support/refute claims. Romans 12:1-2	daily participation and cooperative group work formative (classwork, homework, quizzes) summative (project & writing assignments, novel test)	5 weeks

Making Connections —Readers and Writers; Writers and Readers	Norton Reader  The Allegory of the Cave	ELAGSE9- 10RL1 ELAGSE9- 10RL2 ELAGSE9- 10RL3 ELAGSE9- 10R13 ELAGSE9- 10RI10	ESO 2 2.2 2.3 2.4 2.5 2.6 ESO 3 3.1 3.2 3.3 3.4 3.6 3.8 ESO 4 4.1	March	Discerning the Source of truth: Self or His Son. Explore issues & ideas from a Christian perspective.  Compare biblical theology to contrasting universal themes in literature.  Use scripture to support/refute claims.	daily participation and cooperative group work formative (classwork, homework, quizzes) summative (project & writing assignments)	4 weeks
American Movements and Marginalizat ion	Norton Reader  Fahrenheit 451, Bradbury	ELAGSE9- 10RL1 ELAGSE9- 10RL2 ELAGSE9- 10RL3 ELAGSE9- 10R13 ELAGSE9- 10RI10	ESO 2 2.2 2.3 2.4 2.5 2.6 ESO 3 3.1 3.2 3.3 3.4 3.6 3.8 ESO 4 4.1	March-April	Cultural - Have we gone too far? Explore issues & ideas from a Christian perspective.  Compare biblical theology to contrasting universal themes in literature.	daily participation and cooperative group work formative (classwork, homework, quizzes) summative (project & writing assignments, novel test)	4-5 weeks

AP Language and American Lit EOC Review	Norton Reader	ELAGSE9- 10RL1 ELAGSE9- 10RL2 ELAGSE9- 10RL3 ELAGSE9- 10R13 ELAGSE9- 10R110	ESO 2 2.2 2.3 2.4 2.5 2.6 ESO 3 3.1 3.2 3.3 3.4 3.6 3.8 ESO 4	May	Personal Analysis Explore issues & ideas from a Christian perspective. Compare theology to contrasting universal themes in literature.	daily participation and cooperative group work formative (classwork, homework, quizzes) summative (project & writing assignments, novel test)	2 weeks
Curriculum Map for High School English AP Language and Composition		High	n School	Horizon Christian Academy			
Unit Name	Resources Used	Standards	ESOs	Timeline	Biblical Integration	Assessment(s)	Time Allotted

Major Research Paper	https://owl.purdue.edu/owl/purdue_owl.html http://www.citationmachine.net/ http://www.easybib.com	ELAGSE11- 12SL1 ELAGSE11- 12SL1 ELAGSE11- 12W4 ELAGSE11- 12RL2 ELAGSE11- 12RI5 ELAGSE11- 12W1 ELAGSE11- 12SL5 ELAGSE11- 12L3	ESO 2 2.2 2.3 2.4 2.5 2.6 ESO 3 3.1 3.2 3.3 3.4 3.6 3.8 ESO 4 4.1	February through May	God is order. The research paper is a series of very specific steps, which must be done correctly in order to ensure success.  1 Corinthians 14:40	Formative: Timeline of due dates (note cards, thesis statement, annotated bibliography, outline, rough draft, etc.) Summative: Final paper 5 pages in length	Approximately three months
----------------------------	---	--	---	-------------------------	--	--	----------------------------