

Horizon Christian Academy HS Teacher Evaluation 2022-23

Teacher's Name: John Souther Observation Date: 11/15/22

Classroom Management and Culture (number or check indicates presence) 3rd period World Lit

Teacher		Students (# in class <u>7</u>)	
<input type="checkbox"/>	Sets clear expectations for learning/behavior	<input checked="" type="checkbox"/>	On task/compliant
<input checked="" type="checkbox"/>	Upholds expectations consistently	<input checked="" type="checkbox"/>	Actively engaged in learning
<input type="checkbox"/>	Stands in door between classes	<input checked="" type="checkbox"/>	Respectful/Courteous
<input checked="" type="checkbox"/>	Corrects behavior if needed <i>(short burst)</i>	<input checked="" type="checkbox"/>	In dress code
<input type="checkbox"/>	Positive reinforcement used	<input checked="" type="checkbox"/>	No food/gum/drink not water
<input checked="" type="checkbox"/>	Good rapport with students	<input checked="" type="checkbox"/>	On time to class
<input checked="" type="checkbox"/>	Good rapport with parents <i>(smiles on arrival every Monday)</i>		Disruptive behavior
<input checked="" type="checkbox"/>	Good rapport with staff		Disengaged
			Disrespectful/unkind
			Out of dress code
			Chewing gum/food/drink
			Late to class (Faith)

Beginner of DEP or beyond (John knows best)

Notes
Called Riley sleeping -
From discussion - ok for my job to make
on the way in, present was response
Did give a "thank you"

Biblical Worldview Integration (number or check indicates presence) none seen

<input type="checkbox"/>	Incorporates biblical truths, scripture, or wisdom that coincide with subject area (planned)
<input type="checkbox"/>	Incorporates biblical truths, scripture, or wisdom in response to students or behavior (spontaneous)
<input type="checkbox"/>	Encourages students to approach a topic or task from a biblical world view

Notes

Instructional Strategies and Student Learning Observations (number or check indicates presence)

Instructional Strategies	Student Learning and Engagement
<input checked="" type="checkbox"/> shares knowledge	<input checked="" type="checkbox"/> listening to teacher talk <i>(to work on)</i>
<input checked="" type="checkbox"/> demonstrates skill or strategy	<input type="checkbox"/> listening to peers (active vs passive)
<input checked="" type="checkbox"/> provides direction for how to do something	<input checked="" type="checkbox"/> collaboration with peers to accomplish a task <i>(a little good)</i>
<input checked="" type="checkbox"/> redirects student behavior if needed <i>none</i>	<input type="checkbox"/> partner or small group discussion
<input type="checkbox"/> Q & A (review games, Kahoot)	<input checked="" type="checkbox"/> skill practice <i>DEP</i>
<input type="checkbox"/> facilitates class discussion	<input checked="" type="checkbox"/> reading

put notes on sheet or write from reading in book.

very hard to hear, can't hear, Kelly

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Are you all with me?
Work it down. (frustrated)

KEY TAKE-AWAY from Observations and Discussions

GA Certification expires	ACSI Certification expires:
Continue doing...	Consider doing...
<ul style="list-style-type: none"> • Well-planned content • Keeping music playing! • Knowing your material 	<ul style="list-style-type: none"> • Using positive reinforcement when student gets stuck/there correct -- Good, Chyanne. • Good answer 'Kelly', • Be to go, 'vols' • Vary activities so students can participate more. • (Kelly said he liked) 'Did you know' • "Answer emails in a timely manner" • Use FACTS for HW, quizzes & test
Other notes/discussions...	

ACTION STEPS FOR INDIVIDUAL TEACHER

- 1 work on positive reinforcement! Think outside the box in presenting lessons.
 (observe Owen Hayden
 Lon Carpenter - both good)
 Look up good phrases or remarks (and use occasionally - all body).

Signed _____ Date of meeting _____

Thank you, Jordan!