

ORIGINAL Lesson Plan

Teacher: Souther	Subject: World Literature
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Standards	<p>ELAGSE9-10RI1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>ELAGSE9-10RI2: Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p>ELAGSE9-10RI10: By the end of grade 10, read and comprehend literary nonfiction in the grades 9-10 text complexity band independently and proficiently.</p> <p>ELAGSE9-10W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>ELAGSE9-10SL4: Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.</p>
Essential Questions	*What is Romanticism? What are some historical events that took place during the 19 th Century which contributed to romanticism and literature?
Objective	Students will be able to understand and describe romanticism and how it relates to 19 th Century European Literature.
Materials Needed	pencil/pen; paper; ELA notebooks; PowerPoint presentation; World Lit textbook
Assessment	teacher observation; completion of activity; closing discussion; ticket-out-the-door

Lesson			
Opening 5 minutes	Mini-Lesson 7-10 minutes	Work-Period / Activity 40 minutes	Closing 2-3 minutes
-Review the DGP, daily grammar practice, exercise for the day. Parts of speech for provided sentence for the week.	-Briefly introduce 19 th -Century European Literature unit by asking students if they are familiar with the term Romanticism. Students write the term in their notes. -Briefly review the map (pg.870) and the main/key	1) Students will complete the guided slotted notes from the PowerPoint presentation based on Romanticism. 2) Read together as a class about Romanticism and the difference between Neoclassical Writers and Romantic Writers (pg.878). Add information to notes for future reference.	-Ticket-out-the-door: Write down one thing you learned about 19 th Century Romanticism.

	points related to the map as outlined on pg.870.		
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