



Language Arts Seventh Grade *Curriculum Guide*

Course Description:

Students will use oral language, written language, and media and technology for expressive, informational, argumentative, critical, and literary purposes. The study of literature and composition is really a process of reflecting upon God, people, the world, and the relationship of all three. The collective and individual application of reading strategies strengthens reading comprehension and develops active readers who appreciate the variety and beauty of the written and spoken language. To support reading development, students will read 1,000,000 words or 25 books or literary equivalents. Their literary selections should include traditional and contemporary literature (both fiction and non-fiction) as well as magazines, newspapers, textbooks, and electronic material. Exposure and analysis of literary elements of fiction, nonfiction, poetry, drama, and the novel establish purpose for reading and broaden a student's experiences and perspectives of the world.

Written and oral responses to literature develop critical thinking, communication skills, personal voice, creativity, knowledge and confidence. Mastery of Grammar skills allow students to comprehend complex material and communicate effectively. Quality writing culminates from prewriting, composing, evaluating, revising, and editing. By applying Biblical truth to the analysis and discussion of all literary works, students will "study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth" as instructed in II Timothy 2:15. The student will come to understand the Word of God as the foundation of truth and develop a Christian worldview.

Seventh graders will continue to expand their cross curricular reading fluency and comprehension. Reading across the curriculum develops students' academic and personal interests in different content areas, as well as their understanding and expertise across content areas. Each content area has its own specific vocabulary; Students will apply a variety of reading and comprehension strategies and methods to ensure they develop the subject area specific vocabulary in context to excel across the curriculum.

Teaching Methodology:

Instruction and skill practice will be conducted using several strategies and techniques to ensure each student's learning style is incorporated. Students will participate in whole group instructions, small group direct instruction and application, individual assignments, leveled reading groups, Socratic seminar, and various learning centers (including technology centers).

Evaluation Techniques:

Student's mastery of material will be evaluated through periodic individual summative and formative assessments including daily observations, oral assessments and daily work.

Resources:

Student will use combination of textbooks, worksheets, novels, and technology to support standards.

Novels include *The Cay*, *The House on Mango Street*, *Where the Lilies Bloom*, and/or *Zach's Lie*.

Textbook:

McDougal Littell The Language of Literature

Sadlier Vocabulary Workshop – Level B

Various class novels as listed above

Technology:

Technology will play a key role in supporting standards: Power Point Presentations, subject related film selections.

Time Frame:

Seventh grade Language Arts is a full year core course.

Curriculum Map for Language Arts			7 th Grade		Horizon Christian Academy		
<i>Unit Name</i>	<i>Resources Used</i>	<i>Standards</i>	<i>ESOs</i>	<i>Timeline</i>	<i>Biblical Integration</i>	<i>Assessment(s)</i>	<i>Time Allotted</i>
Back to School – Introduction to Reading Strategies Response to Literature – Summer Reading	The Language of Literature Vocabulary Workshop- Level B DGP <i>The Giver</i> – Summer Reading	ELAGSE7W7 ELAGSE7W8 ELAGSE7W9 ELAGSE7L4 ELAGSE7L5	ESO 1.2, 1.6, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.3, 3.7, 3.8, 4.1, 4.4, 4.6, 5.5	1 st Quarter	God gave man language so that we can express our thoughts and communicate better with other people. In the course of this year, students will read a variety of authentic literature which will improve their reading comprehension. Students will take what they learn in reading to learn to speak and write more clearly and use the English language in a way that is pleasing to God. These skills will help the student fulfill the Great Commission found in Mathew 28:18-20.	Response to Literature Essay – <i>The Giver</i> Class discussion	1 week
Unit One: Short Story Unit	The Language of Literature [pg.20, 68, 121, 154] Vocabulary Workshop- Level B DGP	ELAGSE7R1, 2, 3, 4, 5, 6, 7, 9, 10 ELAGSE7SL1 ELAGSE7SL2, 3 ELAGSE7L3 ELAGSE7R1-8, 10 ELAGSE7L4 ELAGSE7L5	ESO 1.2, 1.6, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.3, 3.7, 3.8, 4.1, 4.4, 4.6, 5.5	1 st Quarter	Knowing who we are in Christ is paramount in our walk as Christians. How do we make this work in a world that doesn't recognize Jesus?	Skill Builder Activity Sheets Selection Quizzes Selection Tests Grammar Lesson Pages Vocabulary Quizzes Written Essay: Narrative	Approx. 2-3 weeks

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Unit Two: Relationships— Reaching Out and Facing Choices	The Language of Literature [pg.206, 223] Vocabulary Workshop- Level B DGP Class novel: <i>The Cay</i>	ELAGSE7R1, 2, 3, 4, 5, 6, 7, 9, 10 ELAGSE7SL1 ELAGSE7SL2, 3 ELAGSE7L3 ELAGSE7R1- 8, 10 ELAGSE7L4 ELAGSE7L5	ESO 1.2, 1.6, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.3, 3.6, 3.7, 3.8, 4.1, 4.4, 4.6, 5.5	1 st Quarter	Discovering who Jesus is in the characters we read about. . . . What surprises do we find in the Bible when we read stories of heroes?	Skill Builder Activity Sheets Selection Quizzes Selection Tests Grammar Lesson Pages Vocabulary Quizzes Written Essay: compare/ contrast End of Novel Assessment	Approx. 4-5 weeks
Unit Three: Nothing Stays the Same – Learning the Hard Way & Changes of Heart	The Language of Literature [pg.533, 591, 621] Vocabulary Workshop- Level B DGP Class novel: <i>The House on Mango Street</i>	ELAGSE7R1, 2, 3, 4, 5, 6, 7, 9, 10 ELAGSE7SL1 ELAGSE7SL2, 3 ELAGSE7L3 ELAGSE7R1- 8, 10 ELAGSE7L4 ELAGSE7L5	ESO 1.2, 1.6, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.3, 3.6, 3.7, 3.8, 4.1, 4.4, 4.6, 5.5	2 nd Quarter	David had a heart that was after God’s own heart . . . What does it take for our hearts to turn toward God in seeking the ways in which He would have for us? Discovering who Jesus is in the characters we read about. . . . The Israelites learned most of what they did the hard way as they made one bad decision after another during their journey to God’s promised land. Do we make life harder than it needs to be?	Skill Builder Activity Sheets Selection Quizzes Selection Tests Grammar Lesson Pages Vocabulary Quizzes Journals: Reader Response Written Assignments: Reader Response; personal memoir [student created book] End of Novel Assessment	Approx. 5-6 weeks

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Unit Four: Non-fiction Unit	The Language of Literature Vocabulary Workshop-Level B DGP	ELAGSE7R1, 2, 3, 4, 5, 6, 7, 9, 10 ELAGSE7SL1 ELAGSE7SL2, 3 ELAGSE7L3 ELAGSE7R1-8, 10 ELAGSE7L4 ELAGSE7L5	ESO 1.2, 1.6, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.3, 3.6, 3.7, 3.8, 4.1, 4.4, 4.6, 5.5	3 rd Quarter	God gives us dreams and wants us to use our imagination in our writing and in our lives.	Skill Builder Activity Sheets Selection Quizzes Selection Tests Grammar Lesson Pages Vocabulary Quizzes Written Assignment: Research Essay	Approx. 6-8 weeks
Unit Five: Personal Challenges—With Strength and Courage	The Language of Literature Vocabulary Workshop-Level B DGP Class Novel: <i>Where the Lilies Bloom</i>	ELAGSE7R1, 2, 3, 4, 5, 6, 7, 9, 10 ELAGSE7SL1 ELAGSE7SL2, 3 ELAGSE7L3 ELAGSE7R1-8, 10 ELAGSE7L4 ELAGSE7L5	ESO 1.2, 1.6, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.3, 3.6, 3.7, 3.8, 4.1, 4.4, 4.6, 5.5	4 th Quarter	What men and women of the Bible showed great strength and courage?	Skill Builder Activity Sheets Selection Quizzes Selection Tests Grammar Lesson Pages Vocabulary Quizzes Written Assignments: Reader Responses, Narrative	Approx. 4-6 weeks

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Unit Six: Flights of Imagination – Poetry Unit	The Language of Literature [pg.387, 391, 458, 635, 196, 201, 299] Vocabulary Workshop- Level B DGP Supplemental packet of poetry	ELAGSE7R1, 2, 3, 4, 5, 6, 7, 9, 10 ELAGSE7SL1 ELAGSE7SL2, 3 ELAGSE7L3 ELAGSE7R1-8, 10 ELAGSE7L4 ELAGSE7L5	ESO 1.2, 1.6, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.3, 3.6, 3.7, 3.8, 4.1, 4.4, 4.6, 5.5	4 th Quarter	David used poetic verse to call out to God. How do we use poetry in our world? Can we use poetry to honor God?	Skill Builder Activity Sheets Selection Quizzes Selection Tests Grammar Lesson Pages Vocabulary Quizzes Written Assignments: poetry	Approx. 2-3 weeks
Unit Seven: Show What We Know	The Language of Literature Vocabulary Workshop- Level B DGP	ELAGSE7R1, 2, 3, 4, 5, 6, 7, 9, 10 ELAGSE7SL1 ELAGSE7SL2, 3 ELAGSE7L3 ELAGSE7R1-8, 10 ELAGSE7L4 ELAGSE7L5	ESO 1.2, 1.6, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.3, 3.6, 3.7, 3.8, 4.1, 4.4, 4.6, 5.5	4 th Quarter	God gave man language so that we can express our thoughts and communicate better with other people. In the course of this year, students will read a variety of authentic literature which will improve their reading comprehension. Students will take what they learn in reading to learn to speak and write more clearly and use the English language in a way that is pleasing to God. These skills will help the student fulfill the Great Commission found in Mathew 28:18-20.	Selection Quizzes Selection Tests Grammar Lesson Pages Vocabulary Quizzes	Approx. 1-2 weeks

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